

# ACADEMIC REPORT 2007 - 2008



**ASSINIBOINE**  
COMMUNITY COLLEGE



Alan Copeland  
Vice-President, Academic

## STRATEGIC GOALS

- Sustainable growth
- Sound business practice
- Student success
- Maximized opportunities
- Economic and social contributions
- Employer of choice
- Learning culture

## STRATEGIC OBJECTIVES

- Continue developing 10-year campus development plan
- Create an Academic Charter to define our practice of exceptional learning
- Establish MICA as the number one culinary institute in Canada
- Lead in the implementation of environmentally sustainable practices
- Create stronger community partnerships in support of our goals
- Establish an enhanced daycare facility closely linked with our ECE programming
- Establish the Justice Institute
- Solidify our provincial leadership role in agriculture and environment programming
- Raise \$2M in our trades capital campaign
- Double our capacity for skilled trades training
- Establish a practice of Strategic Enrolment Management
- Establish an effective practice of institutional research and environmental scanning
- Create a culture and practice of applied research and innovation
- Establish the Prairie Innovation Centre as a multidisciplinary hub for research and training

Assiniboine Community College (ACC) is pleased to provide you with a copy of our Academic Report for 2007-08. These are exciting times for ACC as we move forward with our expansion and relocation to the new North hill site. This historic and visionary project, supported and sustained by the province's commitment to the citizens of Manitoba, is also an outstanding example of a collaborative relationship among the province, City of Brandon and our business and industry partners.

ACC plays an important role in economic development by producing highly regarded graduates for an increasingly diversified mix of urban, rural and remote communities. Key contributors to this ongoing success are the Parkland Campus in Dauphin, the Adult Collegiate in Brandon, training centres in Russell, Neepawa, Steinbach, Swan River and Winnipeg, as well as several rotating training sites throughout Manitoba.

Our activities continue to be strategically framed by the college mission, vision and values. In collaboration with the Board of Governors and our Management Council, the strategic goals and objectives are systemically reviewed, updated and enhanced to reflect and respond to our changing environment.

ACC experienced an increase in applications for base budget programs over last year with most programs operating at projected capacities and many with substantive wait lists. High demand also continued for programs and courses in other key areas within the college, including Distance Education, Continuing Studies and contract training, and rural rotating sites.

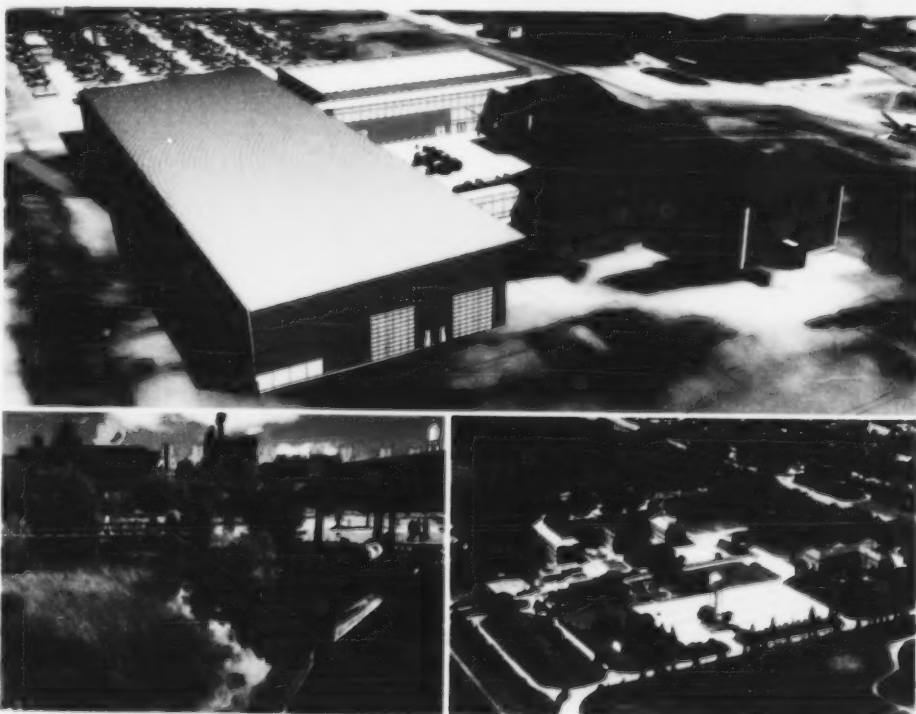
The college is committed to academic excellence and challenges its staff to imagine new and exciting ways of designing and delivering quality programs to current and future students.

ACC is becoming increasingly recognized as an institution of first-choice. The college's students are being nationally recognized for their academic achievements and leadership qualities. Students have received many awards, including Business Council of Manitoba Aboriginal Education awards, Garfield Weston Merit awards and Canada Millennium Scholarships.

The college is also actively pursuing partnerships with business, industry, government, community organizations, First Nations and other post-secondary institutions to customize contract training to meet the specialized needs of employers and students. Please feel free to give me a call if you would like to learn more about Assiniboine Community College and its many success stories.

Respectfully submitted,

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# YESTERDAY AND TODAY

Assiniboine Community College first opened its doors in February 1961 as the Brandon Vocational Training Centre. Shops and classrooms were located in several buildings throughout the city. The centre was soon renamed the Manitoba Vocational Training Centre and in 1966 students moved into a new building at 1430 Victoria Avenue East.

In December 1969 the centre became Assiniboine Community College when Manitoba's three technical vocational schools were made community colleges.

When the vocational centre opened in 1961, it had a staff of four and offered two courses to 24 students. By 1966 it had grown to a staff of 24 and offered 11 programs to 300 students. Today, the college offers over 30 full-time, on-campus, day programs and eight apprenticeship programs to a full-time enrolment of over 2,400. This is only a fraction of ACC's activities, however. Numerous off-campus and evening programs contribute to an annual enrolment of just under 10,000.

ACC is responsible for community college agriculture training for the entire province and offers agriculture and contract training courses in Brandon and in communities across southwestern Manitoba. The college also has the provincial mandate to offer practical nursing training, and delivers six offerings of this program annually at locations in Brandon, Winnipeg and two rural, rotating sites. In addition, ACC is leading the way in the growth of distance-delivered training.

ACC's Parkland Campus in Dauphin offers several full-time day programs and a large range of continuing studies and contract training courses. The Russell Training Centre, the Neepawa Training Centre, the Steinbach Training Centre and several other sites throughout southwestern Manitoba also offer a wide range of continuing studies and contract training courses.

In September of 2007, ACC began the first phase of its move to the former Brandon Mental Health Centre site on the North hill in Brandon. Culinary Arts and Hotel and Restaurant Management programs have moved into state-of-the-art facilities in the Manitoba Institute of Culinary Arts. The college started Phase II of its move to the North hill in August 2008, with the construction of the \$45 million Len Evans Centre of Trades & Technology, expected to open to students in September 2010. Phase III will include the relocation of the remainder of the college's Brandon-based programs to this historic campus.

## ENROLMENT 2007-08

	FULL-TIME	PART-TIME	TOTAL
<b>Base Budget</b>	1816	912	3362
<b>Apprenticeship</b>	505		505
<b>Continuing Studies</b>			
Victoria Avenue East Campus		3948	3948
MICA		313	313
Neepawa Training Centre		93	93
Parkland Campus		723	723
Russell Training Centre		208	208
Swan River Training Centre		233	233
<b>Contract Training</b>	285	249	534
<b>TOTALS</b>	<b>2627</b>	<b>7292</b>	<b>9919</b>

# STUDENT SUCCESS

Student success is influenced by many factors. Having the right programs, well delivered, is critical. Equally critical is having the right students in the right programs, having a healthy, respectful and stimulating learning environment, and having strong student support systems.

Student Services is an integral part of the Assiniboine Community College team, working with all schools and programs to ensure that students receive the information and assistance they need to select the program that is right for them. Where appropriate, pre-admissions assessment helps to ensure that students begin their studies at the appropriate level.

A college focussed on student success understands that students have individual needs. Small classes allow instructors to focus on individual needs of students. Student Services works with instructors to help identify the individual needs of students and to provide the supports necessary for success.

## ACADEMIC AND PERSONAL SUPPORT SERVICES:

- Pre-admissions advising, including career and program planning and orientation
- Academic assessment for special selection programs, and transition assistance
- Special admissions evaluations: students who lack admissions requirements are evaluated through an interview and assessment process that takes into account basic academic skills, previous education, work experience and personal information
- Ongoing personal, financial, academic and career counselling
- Support services for students with disabilities: An accommodation policy has been finalized. A dramatic increase in the number of students with disabilities has led to the development of a more formal disability services program, with structured processes for promotion of services, documentation of disabilities, and provision of accommodation. A \$65,000 grant from the Council On Post-Secondary Education (COPSE) for assistive technology allowed us to greatly enhance our ability to accommodate students with learning and physical difficulties.
- Co-ordination of a peer tutoring program, which includes assessing student requests, training peer tutors, matching students with tutors, and follow-up with students and instructors.
- Specialized tutoring for students with disabilities or other special needs, a daily learning lab offering assistance with writing, math and computer skills, plus regularly scheduled learning skills workshops.
- Consultation with instructors on individual and general student success, and participation in the New Faculty Orientation.
- A proactive approach to helping students access financial aid and ongoing support in navigating the financial aid systems.
- Part-time and full-time job postings for students and graduates available on the college's website.

## ABORIGINAL STUDENT SUCCESS:

The Aboriginal Education Strategy Committee continued to work in the areas of recruitment, retention, environment, programming, and representative workforce to improve the educational experience for aboriginal students. One of the focuses for this year was for Deans to identify ways in which aboriginal content could be incorporated into programs. Some examples include: a partnership between the Rural Development program and the GIS Environmental Technologies and greater flexibility in the Business Administration program to allow courses with an aboriginal focus in other programs for credit in Business Administration.

Aboriginal Student Services worked very hard over the last year to engage students socially, and were successful in developing a very active volunteer group. Activities included:

- Continued Elder visits and traditional activities in the Cultural Resource Centre
- Counselling provided by Elders and Aboriginal Services staff
- Sweats and other ceremonies
- Presentations to classes on a variety of topics, and a weekly video showing
- A very successful Christmas craft and bannock taco sale
- Increased outreach to aboriginal communities
- We continued our partnership with Sioux Valley, engaging students in a *College and Career Day* and offering several cultural workshops to Sioux Valley students. We also began a dialogue to bring students to ACC to participate in college courses for dual credit.

# RECOGNITION



## RECOGNITION OF ACHIEVEMENT:

Recognition of achievement not only celebrates the success of students who do well, but also stimulates students to strive for excellence. ACC continues to identify ways to effectively recognize students who excel academically, in practical skills, and in leadership and service to the college and the community. We continue to seek out and promote scholarship opportunities to our students, and to encourage them to participate in skills demonstrations and competitions.

Thanks to the ACC Foundation and the generosity of our donors, 95 students received \$35,875 in scholarships at our graduation in 2008. In 2007-08, we also awarded \$103,128 in entrance and bridging scholarships, awards and bursaries.

In addition to the awards managed by our Foundation, there are many national, provincial and local scholarships for which ACC students are eligible to apply. Last year, these scholarships and bursaries added more than \$48,000 to our students' resources. The actual number is undoubtedly higher, as not all of these awards are identified to the institution. National Award winners included two Canadian Millennium In Course Award Winners, three Garfield Weston In Course Award recipients, and two Foundation for the Advancement of Aboriginal Youth (FAAY) award winners.

Assiniboine Community College students achieved a record in the Manitoba Skills Competition, acquiring 23 awards. These included:

- Jared Hearn (silver) and Heather Bruederlin (bronze) in CNC Machining
- Nathan Loewen (silver) and Kevin Williamson (bronze) in Precision Machining
- David Hyde (gold), Travis Brossart (silver) and Charles Richards (bronze) in IT and Network Support
- Ashley Schweitzer (gold) and Jaclyn Higgins (silver) in IT Software Applications
- Jon Maendel (bronze) in Automation and Control
- Kaila MacDonald (gold), Keith Otto (silver) and Mike Thomas (bronze) in Website Development
- Andrew Kunzelman (gold) and Tyler Lasher (bronze) in Electrical Wiring
- Erica Eden (gold) and Shannon Pruden (bronze) in Restaurant Service
- Donna Lynn Yaworski (gold), Chris Saltez (bronze) and Tyler Fletcher (bronze) in Job Interview
- Nicolas Maladrewicz (gold), Jason Patterson (silver) and Tim Wiebe (bronze) in Geographic Information Systems

Our students also came back with two medals from the Canadian Skills Competition. These included:

- Kaila MacDonald (silver) in Website Development
- Ashley Schweitzer (bronze) in IT Software Applications

# A COMMITMENT TO COMMUNITY LEARNING

Assiniboine Community College continues to see growth in activity and enrolment in lifelong and community learning. ACC delivers education and training to many communities in rural Manitoba, including Continuing Studies, distance delivery, and full-time programming on a rotating basis.

The college funds two Community Learning Manager positions, responsible for the Parkland and Westman regions. These managers lead in the planning, development, co-ordination, delivery and enhancement of lifelong learning activities within their region. This model provides efficient and effective use of staff, resources and existing satellite facilities, and involves rural and aboriginal community leaders in planning for the needs in their communities.

## CLUSTERED LEARNING

Clustered learning is a type of distance delivery. When a group of students in a workplace or a community wishes to take the same course or courses, and these courses are available from ACC by distance delivery, a clustered learning model may be used. Course participants use the distance course manuals. A facilitator and the students together determine a clustered learning class time. Cluster participants enjoy the best of both worlds. They are able to work with other students and a facilitator for scheduled learning together, while still having the freedom to work at their own pace using the distance delivery course materials.

Assiniboine Community College used a clustered learning model in the following programs in 2007-08:

- Comprehensive Health Care Aide
- Early Childhood Education
- Pork Production Manager
- Pork Production Technician Apprenticeship

## CONTRACT TRAINING PROGRAMS AND PROJECTS

ACC works in partnership with community groups, aboriginal communities, businesses, industrial co-ordinating groups, private agencies and federal and provincial government departments to develop and deliver quality training programs to meet identified training needs of the labour market and the self-employed. These programs are carried out on a contract basis, or tuition fees are designed to recover all program costs.

During 2007-08 the college enrolled 534 students in various courses and programs ranging from developmental education to Early Childhood Education, in rural and aboriginal communities across the province. In contract training programs, 54 per cent of students were female, and 44 per cent were reported as First Nations, Metis, Inuit or visible minority. The average age of ACC's contract training students in 2007-08 was 33 years.

Following is a list of ACC's contract training programs and projects for 2007-08:

- Agriculture Safety & Awareness
- Construction Electrician
- Construction Industry
- Early Childhood Education
- General Business
- Mature Student High School
- Orientation to Hospitality
- Practical Nursing
- RHA Daily Living
- University/College Entrance Preparation (UCEP)

Contract Training was offered in locations across Manitoba including: Berens River, Boissevain, Brandon, Dauphin, Ebb and Flow, God's lake, Island Lake, Nelson House, Rolling River, Sandy Bay, Sioux Valley, St Theresa Point, Swan River, and Winnipeg.



## DISTANCE DELIVERY

Imagine learning at your own pace, anytime, anywhere. Welcome to the exciting world of Distance Education. ACC offers a variety of distance-delivered courses designed to allow students the flexibility of completing course work outside the traditional classroom. Students still benefit from the experience of dedicated instructors who are available by phone or email to answer questions and provide feedback on progress. Distance Education is simply learning from a distance, usually from home, or from a conveniently located off-campus site. Students who take distance-delivered courses earn college credits, even entire certificates and diplomas, without ever leaving home. Distance delivery may make use of the Internet, software, digital phone lines, CD-ROMs, DVDs, video cassette and audio tape, and the ever-popular mailbox, to deliver instruction. Distance Education offerings continue to grow significantly at ACC, as new and exciting programs are developed for distance delivery.

The School of Agriculture & Environment offered the following distance-delivered programs and courses in 2007-08:

- Agribusiness Diploma (partial program)
- Agriculture Studies Certificate
- GIS Environmental Technologies - Advanced Diploma
- GIS Environmental Technologies Diploma (partial program)
- IQIA Sanctioned Organic Inspector
- Integrated Pest Management courses
- Land & Water Management Diploma (partial program)
- Manure Management Planner training
- Pesticide certification training
- Pork Production Manager Certificate
- Pork Production Technician Apprenticeship
- Prairie Horticulture Certificate

The School of Business offered the following distance-delivered programs in 2007-08:

- Accounting and Finance Advanced Diploma
- Business Administration Diploma
- General Business Certificate
- Office Administration Certificate

In addition, portions of the following business-related programs were available for distance delivery in 2006-07:

- Hotel & Restaurant Management/Hospitality Administration Diploma
- Office Administration Diploma

The School of Health & Human Services offered the following distance-delivered programs and courses in 2007-08:

- Aboriginal Community Development Diploma
- Anatomy and Physiology Online
- Community Support Provider Certificate
- Comprehensive Health Care Aide Certificate (distance and challenge programs)
- Early Childhood Education Diploma
- Early Childhood Program Management Advanced Certificate
- Education Assistant Certificate
- Management Leadership in LPN Practice
- Nursing related courses
- Practical Nursing Refresher Certificate



ACC's Distance Education, Testing and Technology (DETT) Centre facilitates the development of new instructional media and distributed learning, and quality distance and online learning. The DETT Centre provides the following services:

- Provides technical expertise to college staff, partners and clients
- Provides expertise to design, develop and deploy distance-delivered and online courses
- Provides new media training to college staff and students
- Provides access to distance delivery technology and technical support services
- Provides expertise in the evaluation of distance-delivered programs and delivery systems
- Provides expertise in the design of online testing using Perception Question Mark software
- Provides WebCT and Moodle support to distance and on-campus faculty
- Co-ordinates and invigilates tests and exams for distance-delivered courses, Pearson VUE and Prometric certification, on-campus programs, partnering agencies and external clients

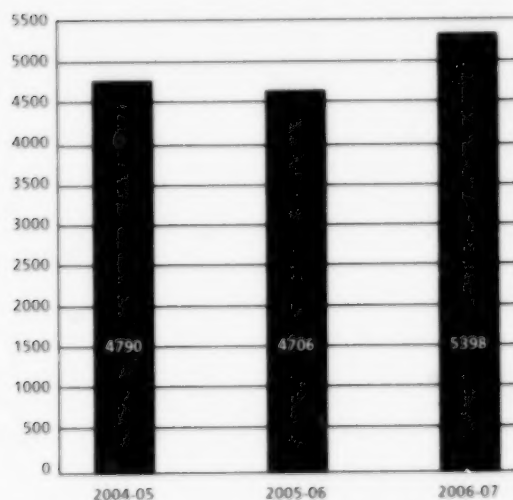
ACC publishes a distance education calendar which includes a comprehensive listing of all distance-delivered programs and courses. Full information on ACC's distance offerings is also available online at [www.assimboinc.net/distance](http://www.assimboinc.net/distance).

In 2007-08, ACC registered students in 271 Distance Education courses in 28 base budget, apprenticeship and Continuing Studies certificate and diploma program areas. Of these, 33 courses were not delivered the previous year, indicating that they are newly developed for distance delivery or had revived interest in 2007-08.

During 2007-08 2594 students registered for 5398 distance-delivered courses.

Aberoriginal Community Development	19
Agriculture Studies	85
Business Administration	834
Community Support Provider	18
Comprehensive Health Care Aide	382
Early Childhood Education	1290
Early Childhood Program Management	82
Education Assistant	112
GIS Environmental Technologies	21
Integrated Pest Management	151
Management Leadership in LPN Practice	34
Manure Management Planner	86
Mature Student High School	6
Nursing Related Courses	103
Office Administration	39
Organic Inspector	11
Pesticide Applicator/Dispenser	1342
Pork Production Manager	170
Pork Production Technician Apprenticeship	137
Practical Nursing Refresher	52
Prarie Horticulture	143
Swine Transportation & Handling	287

Distance Education Registrants 2005-06 to 2007-08



## REGIONAL CENTRES

### Russell Training Centre

ACC's Russell Training Centre offers a variety of Continuing Studies courses and the Practical Nursing rotating certificate. Continuing Studies courses delivered in 2007-08 included Photography, FoodSafe, Spanish and a number of Computer Studies courses. Twenty-three students graduated from the Practical Nursing program in the spring of 2008.

### Neepawa Training Centre

The Neepawa Training Centre offered a variety of Continuing Studies programs and courses in the 2007-08 academic year, including Photography, FoodSafe, Spanish and a number of Computer Studies courses.

### Swan River Training Centre

ACC, University College of the North and Campus Manitoba partner with the Swan Valley School Division to offer a variety of continuing studies programs and courses in the Swan Valley area. Continuing Studies courses offered in 2007-08 included First Aid, CPR, Painting, Quilting, FoodSafe, Small Engine Repair, Power Engineering 5th Class, GPS Basics and Welding, as well as courses in the Computer Studies, Management Skills, Human Resource Management, Oilfield Safety and Early Childhood Education Diploma and Certificate programs.

## ADULT LEARNING

As part of its mandate to increase post-secondary education for Manitobans, since 1995 Assiniboine Community College has operated the Assiniboine Community College Adult Collegiate (ACCAC). The ACCAC is a downtown campus for adults seeking a high school education as preparation for post-secondary education or to gain additional skills for the workplace. The Adult Collegiate offers courses from Grade 10 to Grade 12, leading to a Mature Student or Regular High School Diploma.

The ACCAC also offers the Construction Specialization Mature Student High School diploma and the Integrated Comprehensive Health Care Aide programs. The Construction Specialization diploma consists of Grade 11 and 12 academic courses and college level construction trade courses. The Integrated Comprehensive Health Care Aide program consists of Grade 11 and 12 academic courses and post-secondary studies in health care. Students graduate with a Mature Student High School Diploma and a Comprehensive Health Care Aide Certificate.

### Dual Credits

In addition to offering high school elective courses, ACCAC also offers dual credits, selected college courses that count for both college credit and high school completion. The advantage of dual credits is that if students choose to continue with post-secondary education after completing a high school diploma, any dual credits earned will provide advanced standing towards a post-secondary credential. In 2007-08, a total of 18 Adult Learning Centre (ALC) graduates enrolled in first year at ACC, all of whom came to the college from our own adult high school, Assiniboine Community College Adult Collegiate.

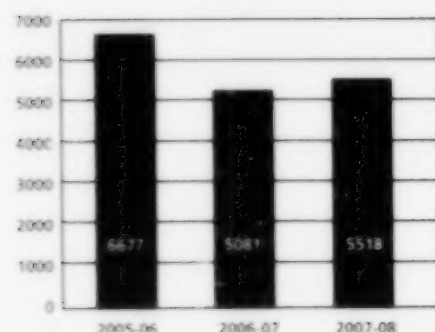
In addition to the programming offered on site, the Adult Collegiate co-ordinates a contract training off-campus developmental education program. This program focuses on the Mature Student High School diploma, but includes a preparatory component designed to meet the specific needs of First Nations and rural communities. In 2007-08, it was delivered in Ebb and Flow, Gods Lake, Nelson House, Sandy Bay and Rolling River.

In 2007-08, the Parkland Campus in Dauphin delivered its Extended program. This adult learning program combines Grade 11 and 12 courses with college courses and allows a student who does not meet post-secondary entrance requirements to complete a two-year diploma over three years, while also completing a Mature Student High School diploma.

## CONTINUING STUDIES PROGRAMS

ACC is very active in meeting community needs for lifelong learning by offering a wide range of evening and part-time studies at the Brandon and Parkland campuses, and in many communities in the catchment area. The college uses training facilities in Winnipeg, Neepawa, Russell and Swan River, and works with community partners throughout Manitoba to deliver continuing studies programs and courses. In 2007-08, satellite centres are reported individually by location: Neepawa Training Centre, Russell Training Centre and Swan River Training Centre.

	2005-06	2006-07	2007-08
Brandon Campus	5481	4126	4261
Neepawa Training Centre	N/A	N/A	93
Parkland Campus	851	368	723
Russell Training Centre	N/A	N/A	208
Satellite Centres (combined)	545	587	N/A
Swan River Training Centre	N/A	N/A	233
<b>Total Enrolment</b>	<b>6677</b>	<b>5081</b>	<b>5518</b>



In 2007-08, 47 per cent of students taking Continuing Studies courses were female and four per cent were reported as First Nations, Métis, Inuit or visible minorities. The average age of Continuing Studies students was 39 years, although it should be noted that three per cent of Continuing Studies students did not report their age.

ACC offers several certificate programs through Continuing Studies. These programs are specifically designed in co-operation with business and industry to meet the ongoing needs of the existing workforce.

These programs include:

- Agriculture Safety & Awareness
- American Sign Language
- Applied Counselling Skills
- Community Support Provider
- Computer Studies
- Criminology
- Dairy Herdperson
- Dietary Aide
- Education Assistant
- Human Resource Management
- Integrated Pest Management
- Management Leadership in LPN Practice
- Management Skills
- Oilfield Safety
- Payroll Compliance Practitioner
- Pesticide Applicator/Dispenser
- Photography
- Plant Horticulture
- Water and Waste Water Treatment
- Woodworking

As well, many courses are delivered to enhance the employability skills of the workforce:

- **Academic Upgrading:** Mathematics, Science, Communications
- **Continuing Studies for Practical Nurses:** Physical Assessment, Gerontology, Intravenous Therapy & Medication
- **Hospitality and Tourism:** FoodSafe, Alcohol Server Responsibility, Ethical Cooking, Chef's Seasons
- **Health Care:** CPR, First Aid, Pet 1st Aid
- **Languages:** French, Japanese, Spanish, Chinese (Mandarin), English as an Additional Language
- **Personal and Self Development:** Assertiveness Training, Horticulture, Conflict Resolution, Financial Planning
- **Trade and Skills Improvement:** Machine Shop, Power Engineering, Small Engine Repair, Snowmobile Maintenance, Welding, Gravel Road Maintenance/Design, Water Treatment and Collection

In addition a variety of general interest courses is offered in the areas of crafts, gourmet cooking, sewing, and healthy life styles.

**Corporate Training:** Customized training courses are delivered to businesses and agencies in ACC's catchment area. This training is delivered to clients' specifications—how, when and where they want it.

The tuition fees charged for Continuing Studies courses are designed to cover delivery costs.

# APPRENTICESHIP PROGRAMS

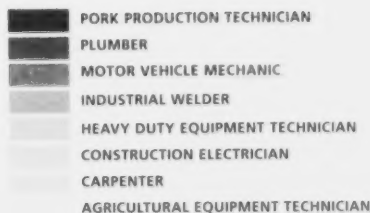
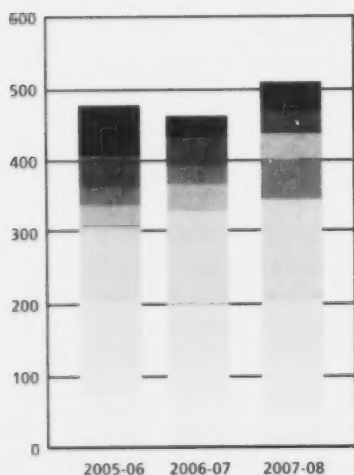


Apprenticeship training, leading to certification as a journeyman, is made available in a number of trades and occupations through the Apprenticeship Branch of the department of Manitoba Competitiveness, Training and Trade. The trades in which apprenticeship training is available are known as designated trades. Manitoba colleges work in co-operation with the Apprenticeship Branch and offer the classroom-based technical training that is part of the requirement for a Certificate of Qualification in designated apprenticeship trades. ACC is the designated provider of academic instruction in eight trades, including Agricultural Equipment Technician, Carpenter, Construction Electrician, Heavy Duty Equipment Technician, Industrial Welder, Motor Vehicle Mechanic, Plumber and Pork Production Technician.

Manitoba Competitiveness, Training and Trade has undertaken a campaign to revitalize the apprenticeship training system to address skilled trades shortages. ACC, as a partner in the delivery of apprenticeship training, is working with the Apprenticeship Branch to facilitate the establishment of new apprenticeable trades and the expansion of existing trades.

In 2007-08, 11 women (2.2 per cent) participated in apprenticeship classroom training at the college, and 24 (5 per cent) were reported as First Nations, Metis, Inuit or visible minority. The average age of apprenticeship students in 2007-08 was 27 years. Carpenter training was offered at the Victoria Ave. East campus in Brandon and at the Parkland campus in Dauphin.

	2005-06	2006-07	2007-08
Agricultural Equipment Technician	72	71	58
Carpenter	44	41	51
Construction Electrician	97	90	94
Heavy Duty Equipment Technician	85	120	137
Industrial Welder	37	33	60
Motor Vehicle Mechanic	32	31	34
Plumber	44	43	42
Pork Production Technician	70	38	29
<b>Total Enrolment</b>	<b>481</b>	<b>467</b>	<b>505</b>



# PARTNERING WITH INDUSTRY

## PROGRAM ADVISORY COMMITTEES

To ensure that programs are relevant and meet the needs of business and industry, ACC has ongoing advisory committees for its programs. These committees meet at least once a year and assist the Dean and Instructors in incorporating new technology into the curricula, providing advice on program and course changes, and advising the college on equipment required for students to receive relevant training for present and future employment. Advisory committees include representatives from business and industry, students, program alumni and instructional staff. ACC has advisory committees for the following programs:

- ✦ Aboriginal Community Development
- ✦ Agribusiness
- ✦ Automotive Technician
- ✦ Business Administration/General Business
- ✦ Carpentry and Woodworking
- ✦ Civil Technician
- ✦ Comprehensive Health Care Aide
- ✦ Computer Systems Technology
- ✦ Construction Electrician
- ✦ Early Childhood Education/Early Childhood Program Management
- ✦ Education Assistant
- ✦ Heavy Duty Equipment Technician
- ✦ GIS Environmental Technologies
- ✦ Hotel and Restaurant Management/Culinary Arts
- ✦ Industrial Metals Fabrication
- ✦ John Deere Tech
- ✦ Land and Water Management
- ✦ Media Production
- ✦ Office Administration
- ✦ Piping Trades
- ✦ Police Studies
- ✦ Power Engineering
- ✦ Practical Nursing
- ✦ Web Design
- ✦ Wireless Telecommunications Engineering Technology

## WORK PRACTICUMS

Many programs at the college have work practicums integrated into their curricula. Students work in business and industry for short periods of time (two to eight weeks). This gives the students valuable experience in industry and allows them to relate classroom and laboratory training to the actual work site. The following programs include work practicums:

- ✦ Aboriginal Community Development
- ✦ Automotive Technician
- ✦ Carpentry and Woodworking
- ✦ Community Support Provider
- ✦ Comprehensive Health Care Aide
- ✦ Computer Systems Technology
- ✦ Construction Electrician
- ✦ Early Childhood Education
- ✦ Early Childhood Program Management
- ✦ Education Assistant
- ✦ Industrial Metals Fabrication
- ✦ Media Production
- ✦ Office Administration
- ✦ Piping Trades
- ✦ Power Engineering
- ✦ Practical Nursing
- ✦ Web Design

## CO-OPERATIVE EDUCATION

ACC values the industry interaction available through co-operative education. Students are able to apply classroom theory in real work situations and are able to gain valuable work experience. The four to six-month placement in industry enables students to develop and refine career plans, and to experience working with a diverse group of people. It also provides them with an opportunity to develop interview, communication and job-seeking skills. Students receive a salary from their employers during the co-operative work placement.

The following table shows the number of students who participated in co-operative work placements:

	2005-06	2006-07	2007-08
Agribusiness	33	27	28
Business Administration (optional)	50	54	39
Civil Technician	—	15	10
GIS Environmental Technologies	3	12	10
Heavy Duty Equipment Technician	18	15	28
Hotel and Restaurant Management	8	4	13
Land and Water Management	11	12	13
Wireless Telecommunications Engineering Technology	4	3	13
<b>Totals</b>	<b>122</b>	<b>142</b>	<b>154</b>

*Note: The Civil Technician program was not delivered in 2007-08.*

# ARTICULATION

ACC has worked with various educational institutions and agencies to provide maximum flexibility for students, and allowing for transfer of credit and career pathing opportunities for graduates.

## APPRENTICESHIP PROGRAM

Graduates from several of ACC's programs receive credit for their training towards an apprenticeship designation.

### Program

- Automotive Technician
- Carpentry and Woodworking
- Construction Electrician
- Culinary Arts/Professional Cooking
- John Deere Tech
- Piping Trades
- Heavy Duty Equipment Technician

### Designated Trade(s)

- Motor Vehicle Mechanic
- Carpenter
- Construction Electrician; Industrial Electrician
- Cook
- Agricultural Equipment Technician
- Plumber
- Heavy Duty Equipment Technician; Transport Truck Technician; Agricultural Equipment Technician; Industrial Metals Fabrication; Machinist; Industrial Welder

## MANITOBA COMMUNITY COLLEGES

The three Manitoba colleges have developed a transfer guide that identifies a large number of program block transfers as well as many individual courses that are acceptable for credit among the three institutions. In addition, agreements exist among the Continuing Studies departments of the three colleges to share course outlines and accept courses for credit.

### ATHABASCA UNIVERSITY

Graduates of ACC's Aboriginal Community Development Diploma program are eligible to receive a block transfer of 60 credits towards a Bachelor of Professional Arts (Human Services) degree.

Graduates of ACC's Business Administration Diploma program are eligible to receive a block transfer towards a Bachelor of Management, Bachelor of Human Relations and Labour Relations, or Bachelor of Professional Arts (Governance, Law and Management) degree.

Graduates of ACC's Computer Systems Technology Diploma program are eligible to receive a block transfer of 30 credits towards a Bachelor of Science in Computing and Information Services degree.

Graduates of ACC's Hotel and Restaurant Management Diploma program are eligible to receive a block transfer towards a Bachelor of Management degree.

Graduates of ACC's Early Childhood Education Diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Human Services) degree.

Graduates of ACC's Media Production Diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Communications Studies) degree.

Graduates of ACC's Web Design Diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Communication Studies) degree.

Graduates of ACC's other Diploma programs are eligible to receive a block transfer of between 45 and 60 credits towards the Bachelor of Business Administration degree.

### BRANDON UNIVERSITY

Graduates of ACC's Aboriginal Community Development Diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive a two-year block transfer (60 credits) towards the First Nations Counselling program.

Graduates of ACC's Business Administration Diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive a two-year block transfer (60 credits) towards the Bachelor of Business Administration or the Bachelor of Arts (Business Administration major).

Graduates of ACC's GIS Environmental Technologies Diploma program are eligible to receive a two-year block transfer (60 credits) towards a Bachelor of Science (Geology-Geomatics Concentration).

Graduates of ACC's Land and Water Management Diploma program are eligible to receive a two-year block transfer (60 credits) towards a Bachelor of Science (Environmental Science-Distributed Major).

Graduates of ACC's Practical Nursing program are eligible to receive a transfer of credit transfer into the Bachelor of Science in Psychiatric Nursing program.

Graduates of ACC's Web Design Diploma program are eligible to receive a two-year block transfer (60 credits) towards a Bachelor of Fine Arts (Digital Media and Design Major)

## LAKELAND COLLEGE

Graduates of ACC's Land and Water Management Diploma program are eligible to apply for direct entry into the Bachelor of Applied Science - Environmental Management program.

## ROYAL ROADS UNIVERSITY

Graduates of ACC's Business Administration Diploma program with a cumulative grade point average of 3.0 or higher are eligible to receive credit for courses completed toward a four-year Bachelor of Commerce in Entrepreneurial Management degree.

Graduates of ACC's Hotel and Restaurant Management Diploma program with a cumulative grade point average of 3.0 or higher are eligible to receive credit for courses completed towards a two-year Bachelor of Arts (International Hotel Management) degree.

## RYERSON UNIVERSITY

Graduates of ACC's Hotel and Restaurant Management Diploma program with a cumulative grade point average of 3.3 or higher are eligible to receive credit for courses completed toward a four-year Bachelor of Commerce degree.

## UNIVERSITY OF CALGARY

Graduates of ACC's Hotel and Restaurant Management Diploma program who achieve a cumulative grade point average of 3.0 or higher, and who have successfully completed specific electives as part of their program, are eligible to receive block credit for courses leading to a four-year Bachelor of Hotel and Resort Management degree.

## UNIVERSITY OF LETHBRIDGE

Graduates of ACC's Agribusiness Diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Agricultural Studies.

Graduates of ACC's GIS Environmental Technologies Diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Geographical Information Science.

Graduates of ACC's Land and Water Management Diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Environmental Science.

Graduates of ACC's Business Administration Diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive block credit for two years of a four-year Bachelor of Management degree.

Graduates of ACC's Hotel and Restaurant Management Diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive block credit for two years of a four-year Bachelor of Management degree.

## UNIVERSITY OF MANITOBA

Graduates of ACC's Business Administration Diploma program with specific designated courses and a cumulative grade point average of 3.0 or higher are eligible to receive block credit toward a four-year Bachelor of Commerce (Honours) degree, which can be obtained by completing an additional 72 credit hours.

Graduates of ACC's Practical Nursing program are eligible to receive 21 credits towards the Bachelor of Nursing degree.

## UNIVERSITY OF MINNESOTA (CROOKSTON)

Graduates of ACC's Agribusiness Diploma program are eligible to apply to the Bachelor of Science in Agribusiness program at the University of Minnesota (Crookston) and may receive standing for up to 54 of 120 required credits.

## UNIVERSITY OF VICTORIA

Graduates of ACC's Hotel and Restaurant Management Diploma program with specific designated courses and a cumulative grade point average of 3.0 or higher are eligible to receive block credit leading to a four-year Bachelor of Commerce degree.



## PROFESSIONAL DESIGNATIONS

Students completing specific courses in business-related programs at Assiniboine Community College are eligible to apply for advanced credit with the following organizations:

- \* Canadian Institute of Bookkeeping
- \* Canadian Institute of Entrepreneurship (CIE)
- \* Canadian Institute of Transport and Transportation (CITT)
- \* Canadian Payroll Association (CPA)
- \* Canadian Securities Institute (CSI)
- \* Certified General Accountants (CGA) Association
- \* Credit Union Institute of Canada (CUIC)
- \* International Personnel Management Association (IPMA)
- \* Society of Management Accountants (CMA)

Graduates of the Agribusiness, GIS Environmental Technologies and Land and Water Management diploma programs are eligible for membership in the Manitoba Institute of Agrologists (MIA) professional organization as Technical Agrologists, to practice agrology in Manitoba.

Students of the Computer Systems Technology diploma program may write the following industry certification exams:

- \* CompTIA A+
- \* CompTIA Linux+
- \* CompTIA Network+
- \* Microsoft ® Certified Professional (MCP)
- \* Microsoft ® Certified Systems Engineer (MCSE)
- \* CISCO ® Certified Networking Associate (CCNA)
- \* CISCO ® Wireless LAN Support Specialist (WLANFE)

Students and graduates of the Office Administration certificate or diploma program may join the International Association of Administrative Professionals (IAAP) and write examinations for a Certified Professional Secretary (CPS) designation.

Students of the Wireless Telecommunications Engineering Technology program are prepared to obtain Certified Convergent Network Technologies (CCNT) certification, sponsored by the Telecommunications Industry Association (TIA).

# PROGRAM ACCREDITATION

Several of ACC's certificate and diploma programs are provincially and/or nationally accredited.

### Program

- \* Early Childhood Education
- \* Early Childhood Program Management
- \* Police Studies
- \* Practical Nursing
- \* Wireless Telecommunications Engineering Technology

### Accrediting Body

- \* Child Care Education Program Approval Committee (CCEPAC)
- \* Child Care Education Program Approval Committee (CCEPAC)
- \* Commission for the Accreditation of Law Enforcement Agencies (CALEA)
- \* College of Licensed Practical Nurses of Manitoba (CLPNM)
- \* Canadian Technical Accreditation Board (CTAB)

# PROGRAM EVALUATION

ACC's certificate and diploma programs are formally evaluated at least every five years. The formal evaluation involves a review of program objectives, program outcomes, employer satisfaction and alumni satisfaction.

During 2007-08, the following programs were evaluated at ACC:

- \* Early Childhood Education

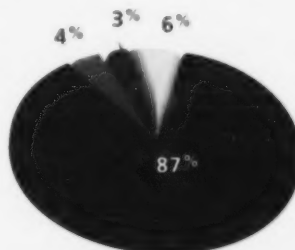
# GRADUATE SATISFACTION AND EMPLOYMENT

Assiniboine Community College is committed to providing a quality learning experience to all of its students, and to helping each student reach his or her goals. Students receive a college education that is learner-centred, practical and hands-on, and one with direct links to the working world. In the spring of 2008, ACC conducted a telephone survey of 665 graduates from the college's certificate and diploma graduates who graduated between July 1, 2006 and June 30, 2007. Of the 466 graduates who completed the survey (71 per cent), 93 per cent reported they were either employed or involved in further post-secondary education.

*Note: The graduate survey was conducted on graduates from certificate and diploma programs only; Apprenticeship, contract training, adult learning and Continuing Studies students were not surveyed.*

## 2006-07 Graduate Employment (466/665)

87%	Employed
6%	Student
3%	Unemployed - Looking
4%	Unemployed - Not Looking

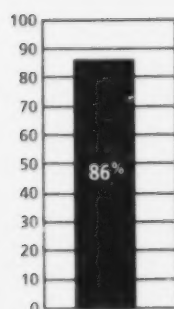


## 2006-07 EMPLOYMENT STATUS

80%	Full-time
16.5%	Part-time
3.5%	Self-employed

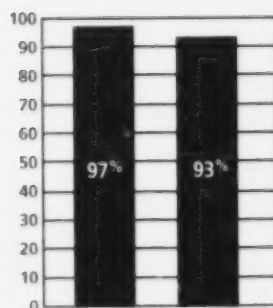


Approximately 80 per cent of employed graduates were employed full-time, while 16.5 per cent were employed part-time, and 3.5 per cent were self-employed.



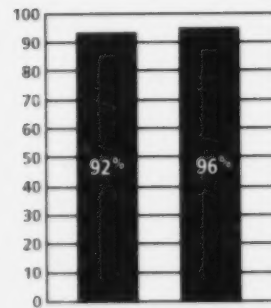
## 2006-07 EMPLOYMENT RELATED TO TRAINING

Over 86 per cent of employed graduates indicated that their employment was directly related to their college training.



## 2006-07 GRADUATE SATISFACTION

Over 97 per cent of graduates were satisfied or very satisfied with the education received at ACC, over 93 per cent would recommend their program to others.



## 2005-06 PROGRAM QUALITY AND CURRENCY

More than 92 per cent of ACC's graduates rated their program of studies as good or excellent, 96 per cent felt their program was up-to-date with current industry standards.

# EQUITY PROFILE\*

	Number of Students	% of Total Student Population 2007-08
First Nations, Métis, Inuit	573	17%
Visible Minority	82	2.4%
Female	2346	69.8%
Average Age	30 years	

\* Base budget programs only. Apprenticeship, Continuing Studies and contract programs are not included.

## PROGRAM PROFILES

Assiniboine Community College offered 32 full-time post-secondary programs (16 certificate, 14 diploma and two advanced diploma) in 2007-08. The college also offered Mature Student High School programs at the Assiniboine Community College Adult Collegiate and the Parkland Campus in Dauphin.

Profiles are provided for each program. These contain the number of students enrolled, graduated and employed in 2004-05, 2005-06 and 2006-07, as well as a more detailed employment profile of 2006-07 graduates.

The number of students graduating as of June of each year is listed. A portion of students enrolling at ACC do not graduate with a certificate or diploma. The difference between enrolment and graduation numbers are accounted for by attrition, those students who do not continue with the program because of academic, personal or financial reasons, or because they obtain employment in their field of studies, and also by part-time students. These students may choose to take modules of a program for specific employment needs, without the intention of graduating. As well, students may take a program over an extended period of time, thus not graduating within the normal one or two-year time frame for a certificate or diploma. Students may also transfer between programs at ACC, or to another educational institution.

## ADULT LEARNING PROGRAMS

Assiniboine Community College offers adult learning programs at the Assiniboine Community College Adult Collegiate (ACCAC) in downtown Brandon and at the Parkland Campus in Dauphin. Adult learning programming is designed for individuals who want to achieve a Mature Student High School Diploma in order to meet entrance requirements for post-secondary education or to increase their competitiveness in the job market. Individuals who already have a Grade 12 credential, but who need a different level mathematics, physics, English or other discipline, also find programming to meet their needs.

Adult learning programs at the Parkland Campus were originally delivered as college preparation. Beginning in 2001-02, the College Preparation program was redesigned for delivery as Extended program. The redesigned program combines Grade 11 and 12 courses with college courses and allows a student who does not meet post-secondary entrance requirements to complete a two-year diploma over three years, while also completing a Mature Student High School diploma.

*Note: Graduates were not surveyed as the primary intent of these programs is to prepare students for further education.*

### MATURE STUDENT HIGH SCHOOL (ASSINIBOINE COMMUNITY COLLEGE ADULT COLLEGIATE)

2005-06	2006-07	2007-08	Three Year Comparison of Enrolment/Graduates
320	292	251	Number of Students Enrolled
94	69	79	Number of Graduates

### EXTENDED PROGRAM (PARKLAND CAMPUS)

2005-06	2006-07	2007-08	Three Year Comparison of Enrolment/Graduates
27	22	26	Number of Students Enrolled
11	8	8	Number of Graduates

# MANITOBA INSTITUTE OF CULINARY ARTS



Darren Blazeiko, Director  
Manitoba Institute of Culinary Arts  
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## FULL-TIME DAY PROGRAMS

- Culinary Arts
- Hotel and Restaurant Management

The Manitoba Institute of Culinary Arts (MICA) opened in September 2007. MICA is located at the college's newly renovated historic 1st Street North Campus in Brandon, Manitoba and houses Culinary Arts and Hotel and Restaurant Management programs, as well as community programming.

The institute features a state-of-the-art teaching kitchen, master classroom and majestic Grey Owl Dining Room. In the spring of 2008, construction began to build a Culinary Theatre. Programming will also include a Visiting Guest Chef Series and a Viniculture Field School.



# CULINARY ARTS/PROFESSIONAL COOKING

TWO-YEAR DIPLOMA PROGRAM / ONE-YEAR CERTIFICATE PROGRAM

This program provides students with the theory and practical knowledge and skills necessary for a successful career as a chef or cook. Students receive a blend of training, including classroom instruction, practical applications and work experience in the industry. There are many opportunities for advancement, as the food service industry tends to promote from within. Graduates of this program find work in:

- \* Hotels
- \* Restaurants
- \* Resorts
- \* Institutional kitchens
- \* Catering companies

Satisfied or very satisfied with education received:



Recommend program to others:



## CURRENT ACTIVITY OF 2006-07 GRADUATES (6/8)



67% Employed

16.5% Student

16.5% Unemployed (not looking)

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
34	28	28	Number of Students Enrolled in Program (both years)
11	10	8	Number of Graduates (from year two of program)
7	4	6	Number of Respondents to Graduate Survey
100%	75%	67%	Percentage of Respondents Employed
86%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

# HOTEL & RESTAURANT MANAGEMENT / HOSPITALITY ADMINISTRATION

TWO-YEAR DIPLOMA PROGRAM

This program prepares students for careers in the hospitality industry, with specific emphasis on hotel and restaurant management. There is a co-operative work placement between year one and two. Graduates find employment in a wide range of challenging careers in all sectors of the hospitality industry, including:

- \* Hotel operations in various departments such as the front office, reservations, housekeeping, convention services, general administration, food and beverage services
- \* Food and beverage operations in hotels, restaurants, clubs, banquet and catering facilities, and convention services
- \* Marketing and sales in all areas of hospitality and marketing communication (selling, advertising, promotion, publicity), hotel and restaurant sales and marketing management, marketing analysis, marketing research and new venture development

Satisfied or very satisfied with education received:



Recommend program to others:



## CURRENT ACTIVITY OF 2006-07 GRADUATES (3/5)



100% Employed

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
33	32	32	Number of Students Enrolled in Program (both years)
7	7	5	Number of Graduates (from year two of program)
5	4	3	Number of Respondents to Graduate Survey
100%	100%	100%	Percentage of Respondents Employed
100%	50%	100%	Percentage of Respondents Employed in Training Related Occupations

# SCHOOL OF AGRICULTURE & ENVIRONMENT



Derrick Turner, Dean  
School of Agriculture & Environment  
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turnerd@assiniboine.net

## FULL-TIME DAY PROGRAMS

- Agribusiness Diploma
- GIS Environmental Technologies Diploma
- Land and Water Management Diploma

## EXTENSION/PART-TIME/ DISTANCE PROGRAMS

- Ag Expert
- Agriculture Safety & Awareness Certificate
- Agriculture Studies Certificate
- Commercial Manure Applicator
- Dairy Herdsperson Certificate
- GIS Environmental Technologies Advanced Diploma
- Hydrogen Sulphide
- Horse First Aid
- Horse Hoof Care and Trimming
- Integrated Pest Management courses
- Investigative Skills for Agronomists
- Manure Management Planner
- Organic Agriculture
- Organic Inspection
- Pesticide Dispenser/Pesticide Applicator training
- Pork Production Manager Certificate
- Prairie Horticulture Certificate
- Swine Transportation & Handling

## APPRENTICESHIP PROGRAMS

- Pork Production Technician

ACC has the provincial mandate to deliver agriculture-related community college training. In support of this mandate, this school delivers three full-time diploma programs, plus numerous part-time, distance, apprenticeship and extension offerings to agriculture producers and the agribusiness support sector throughout Manitoba.



# AGRICULTURE STUDIES

## VARIABLE LENGTH CERTIFICATE PROGRAM

This is a part-time, distance-delivered program that equips students with the practical knowledge and skills necessary for a successful career in agriculture. The program is designed to help individuals working in agricultural-related areas to achieve economic security and thrive in a global environment.

*Note: Many students in this program choose to enrol only in courses of specific interest and do not seek a credential.*

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
45	42	60	Number of Students Enrolled in Program
3	2	2	Number of Graduates
2	2	1	Number of Respondents to Graduate Survey
50%	100%	100%	Percentage of Respondents Employed
0%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

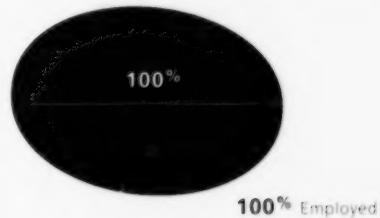
Satisfied or very satisfied with education received:



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (1/2)



# AGRIBUSINESS

## TWO-YEAR DIPLOMA PROGRAM

This program prepares students for a career in any one of many of the agribusiness sectors. There is a co-operative work placement between year one and two. Graduates find exciting and challenging career opportunities as:

- \* Technical agrologists
- \* Farm supply managers/assistant managers
- \* Livestock technicians and managers
- \* Office administrators
- \* Agricultural finance officers
- \* Field scouts
- \* Elevator managers/assistant managers
- \* Sales and service specialists
- \* Research technicians

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
82	85	76	Number of Students Enrolled in Program (both years)
32	39	31	Number of Graduates (from year two of program)
25	29	27	Number of Respondents to Graduate Survey
84%	79%	96%	Percentage of Respondents Employed
86%	83%	81%	Percentage of Respondents Employed in Training Related Occupations

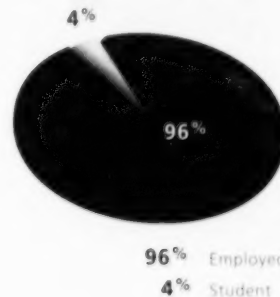
Satisfied or very satisfied with education received:



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (27/31)





# GIS ENVIRONMENTAL TECHNOLOGIES

## TWO-YEAR DIPLOMA PROGRAM

This program features the latest in leading-edge geomatics technologies. Students use Global Positioning Systems (GPS) to collect geo-referenced data detailing variations in land, water, vegetation, moisture and nutrient conditions. Using Geographical Information Systems (GIS), students learn to analyze this data, incorporate related, remotely-sensed information and translate it into practical solutions. This helps agricultural producers, watershed managers, conservation technicians and business managers to make resource management decisions adjusted for site specific variables. This program includes a co-operative work placement between year one and two.

Graduates of this program are generalists with both GIS technical and resource management skills. This training provides opportunities for employment using high technology computer support and simulations in areas including information and resource management, agriculture and forestry. Employment

opportunities are concentrated in the Prairie provinces and the northern United States. Potential employers include:

- \* Land planning and resource management organizations
- \* Conservation districts
- \* Government and non-government organizations
- \* Agribusinesses
- \* Self-employment opportunities as consultants

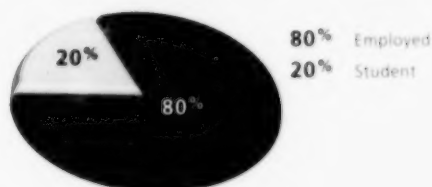
Satisfied or very satisfied with education received



Recommend program to others



### CURRENT ACTIVITY OF 2006-07 GRADUATES (10/12)



2004-05	2005-06	2006-07	Three Year Comparison of Graduates
21	30	26	Number of Students Enrolled in Program (both years)
5	14	12	Number of Graduates (from year two of program)
4	9	10	Number of Respondents to Graduate Survey
75%	89%	80%	Percentage of Respondents Employed
100%	63%	75%	Percentage of Respondents Employed in Training Related Occupations

# LAND AND WATER MANAGEMENT

## TWO-YEAR DIPLOMA PROGRAM

This program, offered for the first time in 2003-04, focuses on natural resources and related technologies. It looks at environmental monitoring and management in an agricultural context, and focuses on protecting valuable water and land resources from the potentially harmful impacts of agricultural and industrial expansion. It studies climate change and new regulations that impact water and land resources. This program includes a co-operative work placement between year one and two.

Graduates of this program find careers with conservation districts, agricultural organizations and all levels of government and industry across the prairies and beyond. There are opportunities in the areas of research, management, consulting and the administration of sustainable land use practices.

Satisfied or very satisfied with education received



Recommend program to others



### CURRENT ACTIVITY OF 2006-07 GRADUATES (6/11)



2004-05	2005-06	2006-07	Three Year Comparison of Graduates
25	25	26	Number of Students Enrolled in Program (both years)
13	10	11	Number of Graduates (from year two of program)
10	4	6	Number of Respondents to Graduate Survey
60%	75%	83%	Percentage of Respondents Employed
83%	33%	100%	Percentage of Respondents Employed in Training Related Occupations

83% Employed  
17% Student

# PORK PRODUCTION MANAGER

## VARIABLE LENGTH CERTIFICATE PROGRAM

This program provides advanced skills and practical knowledge in pork production management. It prepares students for careers as hog barn or unit managers and upgrades the skills of those currently employed in these positions. Courses are primarily delivered through full-day or evening seminars. The program is divided into four main areas of study:

- Production Management
- Human Resources Management
- Facilities Management
- Business Management

*Note: All students in this program are part-time. Many choose to enroll only in courses of specific interest and do not seek a credential.*

Satisfied or very satisfied with education received



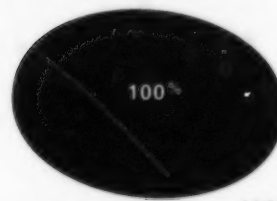
100%

Recommend program to others



100%

### CURRENT ACTIVITY OF 2006-07 GRADUATES (2/3)



100% Employed

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
155	132	1144	Number of Students Enrolled in Program
0	0	3	Number of Graduates
N/A	N/A	2	Number of Respondents to Graduate Survey
N/A	N/A	100%	Percentage of Respondents Employed
N/A	N/A	100%	Percentage of Respondents Employed in Training Related Occupations



# SCHOOL OF BUSINESS



Bobbie Robertson, Dean  
School of Business  
Room 437, Victoria Ave. East Campus  
204 725.8700 ext 6323  
robertsb@assiniboine.net

## FULL-TIME DAY PROGRAMS

- Accounting and Finance  
Advanced Diploma  
(also available by distance delivery)
- Business Administration Diploma/  
General Business Certificate  
(also available by distance delivery)
- Office Administration Diploma/  
Certificate

This school offers two diploma programs, with both offering one-year certificate exit options, plus an advanced diploma program in the accounting/finance area. All programs combine the knowledge of important principles and practices needed to administer and manage businesses with the practical application of industry-specific skills. The programs prepare graduates for employment in existing and emerging growth industries, as well as in the identification, creation, and development of enterprises.



# ACCOUNTING AND FINANCE

## ONE-YEAR ADVANCED DIPLOMA PROGRAM

This program, which was offered for the first time in 2004-05, is directed to those students who have completed a college diploma or university degree and who are interested in completing additional courses in the Certified General Accountants (CGA) or Society of Management (CMA) programs. The program is also of interest to those students who wish to prepare to write the Certified Financial Planner (CFP) exam. The program prepares graduates for a wide variety of occupations in the accounting and financial services sectors.

*Note: Many of the students in this program are part-time, and/or take courses by distance delivery.*

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
10	24	34	Number of Students Enrolled in Program
3	7	3	Number of Graduates
2	1	2	Number of Respondents to Graduate Survey
100%	100%	100%	Percentage of Respondents Employed
100%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (2/3)



# BUSINESS ADMINISTRATION

## TWO-YEAR DIPLOMA PROGRAM

This program is offered at the Victoria Ave. East Campus, Brandon, Parkland Campus, Dauphin, and by distance delivery. It is designed to equip students with the practical knowledge and skills necessary for a successful career in business. Required courses provide a thorough education in the varied aspects of business. Students choose from a broad spectrum of business electives to focus their studies. The program includes a practical component that could be either a co-operative work placement, work experience or a pre-approved, student-initiated project. Students choose one of eight specializations: Accounting, Comprehensive, Financial Services, General, Human Resources, Logistics Management, Management or Marketing. Graduates find employment in a wide range of challenging positions in large and small businesses in all sectors of the business community.

*Note: A number of students choose to extend this diploma program over three years.*

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
328	292	315	Number of Students Enrolled in Program (both years on campus)
180	189	183	Number of Students Enrolled in Program (distance delivery)
73	90	95	Number of Graduates
55	64	67	Number of Respondents to Graduate Survey
71%	91%	84%	Percentage of Respondents Employed
79%	85%	82%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (64/90)



- 84% Employed
- 3% Student
- 7% Unemployed (looking)
- 6% Unemployed (not looking)

# GENERAL BUSINESS

## ONE-YEAR CERTIFICATE PROGRAM

This program is offered at the Victoria Ave. East Campus in Brandon and the Parkland Campus in Dauphin, and by distance delivery. The program introduces students to a broad spectrum of business courses. Graduates gain the necessary basic business skills required by industry in a changing social and business environment. Graduates are prepared for entry-level positions in:

- \* Financial institutions
- \* Government and industry
- \* Business offices
- \* Retail enterprises

*Note: There may be more graduates than enrolled students as some Business Administration students choose to exit after year one with a General Business Certificate.*

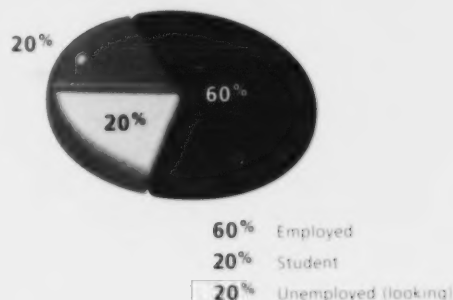
Satisfied or very satisfied with education received



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (5/8)



2004-05	2005-06	2006-07	Three Year Comparison of Graduates
21	20	15	Number of Students Enrolled in Program
13	14	8	Number of Graduates
8	4	5	Number of Respondents to Graduate Survey
75%	75%	60%	Percentage of Respondents Employed
100%	100%	33%	Percentage of Respondents Employed in Training Related Occupations

# OFFICE ADMINISTRATION

## TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

This program prepares students for the high-technology office environment. Students acquire administrative, managerial and teamwork skills essential in the modern office environment. The program stresses professional attitudes and conduct appropriate to the work place. Students choosing to leave after completing one year of the program are eligible to receive an Office Administration Certificate. Diploma graduates choose either the Administrative/Legal or Medical specialization, and find employment in a variety of occupations, including:

- \* Administrative or executive assistants
- \* Customer service representatives
- \* Office managers
- \* Records control specialists
- \* Word processing specialists
- \* Executive secretaries
- \* Legal secretaries in legal offices, government offices, judicial systems, mortgage companies and legal departments in business and industry
- \* Medical clerks/secretaries in hospitals, private practice, medical clinics, veterinary clinics and laboratories

Satisfied or very satisfied with education received

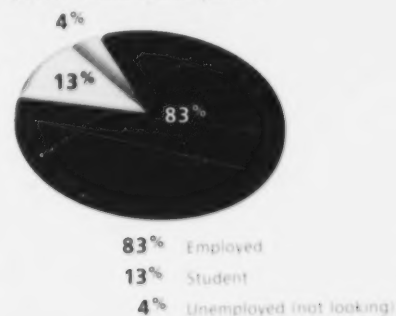


Recommend program to others:



2004-05	2005-06	2006-07	Three Year Comparison of Graduates
69	85	106	Number of Students Enrolled in Program (both years)
23	26	30	Number of Graduates (from year one & two of program)
17	11	23	Number of Respondents to Graduate Survey
76%	100%	83%	Percentage of Respondents Employed
85%	91%	84%	Percentage of Respondents Employed in Training Related Occupations

### CURRENT ACTIVITY OF 2006-07 GRADUATES (23/30)



# SCHOOL OF HEALTH & HUMAN SERVICES



Karen Hargreaves, Dean  
School of Health & Human Services  
Room 147, Victoria Ave. East Campus  
204.725.8700 ext 6789  
hargreak@assiniboine.net

## FULL-TIME DAY PROGRAMS

- Aboriginal Community Development Diploma/Certificate (also available by distance delivery)
- Comprehensive Health Care Aide Certificate (also available by distance delivery)
- Early Childhood Education Diploma (also available by distance delivery)
- Education Assistant Certificate (also available by distance delivery)
- Police Studies Certificate
- Practical Nursing Certificate

## EXTENSION/PART-TIME/ DISTANCE PROGRAMS

- Community Support Provider Certificate (only available by distance delivery)
- Early Childhood Program Management Advanced Certificate (only available by distance delivery)
- Practical Nursing Refresher Certificate (only available by distance delivery)

This school offers two diploma, one advanced certificate and six certificate programs focused in the health and human services sector. Employability skills are integrated into all programs so that students acquire the knowledge and skills necessary to meet the challenges of today's competitive work world, and all programs have practicums that provide students with the opportunity to apply the skills they learn in the classroom to the actual work environment. Students with previous work experience and/or training may be able to receive credit for courses offered by this school through the college's prior learning assessment process. Most course offerings are also available by distance.





# ABORIGINAL COMMUNITY DEVELOPMENT

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

This program focuses on both social and economic development of aboriginal communities. Core courses provide training in self-government, conference planning, project planning and cross-cultural awareness. Students choosing to leave after completing year one of the program are eligible to receive an Aboriginal Community Development certificate. Until 2004-05, this was called a Community Social Development certificate and it was considered a separate program. Graduates of this program are employed by:

- \* Band office administrations
- \* Economic development offices
- \* Tribal councils
- \* School divisions
- \* Women's shelters
- \* Government departments
- \* Other social and human service organizations

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
34	37	39	Number of Students Enrolled in Program (both years)
21	9	13	Number of Graduates (from year one & two of program)
12	7	5	Number of Respondents to Graduate Survey
17%	29%	40%	Percentage of Respondents Employed
100%	50%	100%	Percentage of Respondents Employed in Training Related Occupations

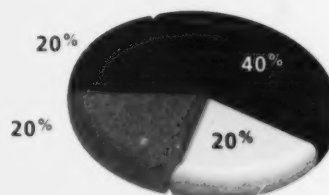
Satisfied or very satisfied with education received:



Recommend program to others:



## CURRENT ACTIVITY OF 2006-07 GRADUATES (5/13)



- 40% Employed
- 20% Student
- 20% Unemployed (looking)
- 20% Unemployed (not looking)

# COMMUNITY SUPPORT PROVIDER

VARIABLE LENGTH CERTIFICATE PROGRAM

This is a part-time, distance-delivered program. Graduates work with individuals from diverse backgrounds as proctors and community support workers in a team, helping individuals with mental health, family life or intellectual challenges in a variety of human services settings.

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
17	4	12	Number of Students Enrolled in Program
6	0	1	Number of Graduates
4	N/A	1	Number of Respondents to Graduate Survey
100%	N/A	100%	Percentage of Respondents Employed
100%	N/A	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:



Recommend program to others:



## CURRENT ACTIVITY OF 2006-07 GRADUATES (1/1)



100% Employed



# COMPREHENSIVE HEALTH CARE AIDE

## SIX-MONTH CERTIFICATE PROGRAM

This program trains individuals for a challenging and rewarding career in the health care profession. As a result of needs identified by health reform, this program provides training in mental health, psychogeriatrics, gerontology and community-based health care. The program is offered at the Victoria Ave. East Campus, Brandon, the Parkland Campus, Dauphin, by distance delivery and by challenge. Graduates of this program find employment in:

- \* Acute and extended care hospitals
- \* Personal care homes
- \* Private care facilities
- \* Mental health settings
- \* Home care

*Note: Students in some offerings of this program enrolled in one academic year and graduated in the next. As a result, there is limited correlation between the number of enrollees and the number of graduates in a given year.*

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
50	83	73	Number of Students Enrolled in Program (on campus)
N/A	N/A	135	Number of Students Enrolled in Program (distance delivery and challenge)
89	54	71	Number of Graduates
52	35	44	Number of Respondents to Graduate Survey
90%	80%	86%	Percentage of Respondents Employed
89%	100%	84%	Percentage of Respondents Employed in Training Related Occupations

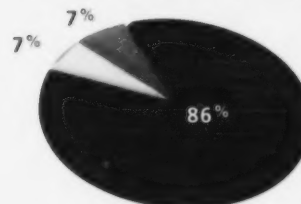
Satisfied or very satisfied with education received



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (44/71)



- 86% Employed
- 7% Student
- 7% Unemployed (not looking)

# EARLY CHILDHOOD EDUCATION

## TWO-YEAR DIPLOMA PROGRAM

This program prepares students to provide quality child care by offering young children appropriate intellectual stimulation, as well as opportunities for physical, emotional and social development. The program also helps students develop skills in supporting and working with the family unit, based on an anti-bias approach. The program is offered at the Victoria Ave. East Campus, Brandon, the Parkland Campus, Dauphin and by distance delivery. The Parkland Campus delivers this program with an aboriginal focus. Opportunities for employment are expanding as the need for early childhood settings increases and are available in a variety of settings, including:

- \* Daycare centres
- \* Nursery schools
- \* Lunch and school-age programs

*Note: The Parkland Campus program takes in students every second year.*

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
79	69	75	Number of Students Enrolled in Program (both years) (on campus)
189	197	200	Number of Students Enrolled in Program (distance delivery)
38	34	27	Number of Graduates
32	18	27	Number of Respondents to Graduate Survey
66%	94%	88%	Percentage of Respondents Employed
100%	100%	96%	Percentage of Respondents Employed in Training Related Occupations

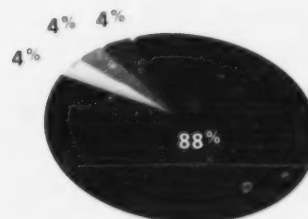
Satisfied or very satisfied with education received



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (27/27)



- 88% Employed
- 4% Student
- 4% Unemployed (looking)
- 4% Unemployed (not looking)

# EARLY CHILDHOOD PROGRAM MANAGEMENT

## VARIABLE LENGTH ADVANCED CERTIFICATE PROGRAM

This is a part-time advanced certificate program offered by distance delivery. It gives students the opportunity to develop mastery in the skills that encompass the director's roles and responsibilities as the leader, manager and administrator of an early childhood setting.

Satisfied or very satisfied with education received:



Recommend program to others:



2004-05	2005-06	2006-07	Three Year Comparison of Graduates
63	71	94	Number of Students Enrolled in Program
7	6	7	Number of Graduates
6	2	4	Number of Respondents to Graduate Survey
83%	100%	75%	Percentage of Respondents Employed
80%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

### CURRENT ACTIVITY OF 2006-07 GRADUATES (4/7)



75% Employed  
25% Unemployed (not looking)

# EDUCATION ASSISTANT

## FOUR-MONTH CERTIFICATE PROGRAM

This program was delivered for the first time in 2003-04 and provides basic skills and conceptual knowledge required for entry-level positions in the education system. This includes working as part of an educational team to help children in a variety of settings such as classroom support, special education and speech. The program is offered at the Victoria Ave. East Campus, Brandon and by distance delivery.

Satisfied or very satisfied with education received:



Recommend program to others:



2004-05	2005-06	2006-07	Three Year Comparison of Graduates
20	13	14	Number of Students Enrolled in Program (on campus)
51	61	69	Number of Students Enrolled in Program (distance delivery)
14	16	16	Number of Graduates
7	10	15	Number of Respondents to Graduate Survey
86%	100%	73%	Percentage of Respondents Employed
33%	70%	73%	Percentage of Respondents Employed in Training Related Occupations

### CURRENT ACTIVITY OF 2006-07 GRADUATES (15/16)



73% Employed  
20% Student  
7% Unemployed (looking)

# POLICE STUDIES

## EIGHT-MONTH CERTIFICATE PROGRAM

This program, which was delivered for the first time in 2006-07, provides police candidates with exposure to the many varied aspects of policing, including the study of police powers, and procedures, community policing, physical training, conflict management, interviewing, investigating and youth in trouble with the law. Graduates of this program find employment opportunities with municipal, regional, provincial or aboriginal police services in Manitoba or with other police services across Canada.

Satisfied or very satisfied with education received:



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (16/21)



**100%** Employed

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
N/A	N/A	23	Number of Students Enrolled in Program
N/A	N/A	21	Number of Graduates
N/A	N/A	16	Number of Respondents to Graduate Survey
N/A	N/A	100%	Percentage of Respondents Employed
N/A	N/A	75%	Percentage of Respondents Employed in Training Related Occupations



# PRACTICAL NURSING

## FIFTEEN-MONTH CERTIFICATE PROGRAM

This program is designed to prepare graduates with the competencies to practice within a multi-disciplinary team and to deliver nursing care within the context of a wellness model. Clinical nursing skills are taught in the laboratory setting and applied in acute and extended care health facilities, personal care homes, various community agencies and private homes. This program is also delivered in Winnipeg and in rural Manitoba sites that rotate each year. Many employment opportunities exist for Licensed Practical Nurses (LPNs), who continue to be in demand by employers. Entrepreneurial LPNs may establish their own businesses or obtain employment in:

- \* Hospitals
- \* Adult day-care centres
- \* Personal care homes
- \* Private agencies
- \* Medical clinics
- \* The community

*Note: Because this program is 15 months in length, enrolment occurs in one academic year and graduation occurs in the next academic year, resulting in a limited correlation between the number of enrollees and number of graduates.*

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
428	394	352	Number of Students Enrolled in Program
162	155	143	Number of Graduates
99	97	96	Number of Respondents to Graduate Survey
93%	93%	93%	Percentage of Respondents Employed
99%	100%	99%	Percentage of Respondents Employed in Training Related Occupations

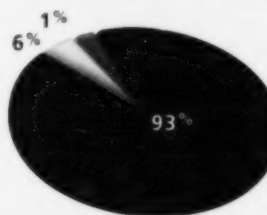
Satisfied or very satisfied with education received



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (96/143)



- 93% Employed
- 1% Unemployed (looking)
- 6% Unemployed (not looking)

# PRACTICAL NURSING REFRESHER

## VARIABLE LENGTH CERTIFICATE PROGRAM

This is a distance-delivered program designed to update students with current nursing knowledge to allow them to return to active nursing practice. It is available to Practical Nurses who are required by the College of Licensed Practical Nurses of Manitoba (CLPNM) to take a refresher program. The program is self-paced and can be part-time or full-time. It combines theoretical study and clinical practice to help students re-enter nursing with confidence.

Satisfied or very satisfied with education received



Recommend program to others:



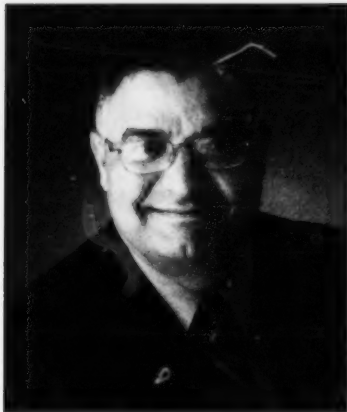
### CURRENT ACTIVITY OF 2006-07 GRADUATES (2/3)



- 100% Employed

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
45	22	9	Number of Students Enrolled in Program
11	8	3	Number of Graduates
5	8	2	Number of Respondents to Graduate Survey
40%	88%	100%	Percentage of Respondents Employed
100%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

# SCHOOL OF TRADES & TECHNOLOGY



**Azmy Aboulazm, Dean**  
School of Trades & Technology  
Room 223-1, Victoria Ave. East Campus  
204.725.8700 ext 6615  
aboulazmaf@assiniboine.net

## FULL-TIME DAY PROGRAMS

- Automotive Technician Certificate
- Carpentry and Woodworking Certificate
- Civil Technician Certificate
- Computer Systems Technology Diploma/Computer Systems Technician Certificate
- Construction Electrician Certificate
- Heavy Duty Equipment Technician Diploma
- Industrial Metals Fabrication Certificate
- John Deere Tech Certificate
- Media Production Diploma
- Piping Trades Certificate
- Power Engineering Certificate
- Web Design Diploma
- Wireless Telecommunications Engineering Technology Diploma

## APPRENTICESHIP PROGRAMS

- Agriculture Equipment Technician
- Carpenter
- Construction Electrician
- Heavy Duty Equipment Technician
- Industrial Welder
- Motor Vehicle Mechanic
- Plumber

This school is committed to being responsive in providing relevant training for Manitobans. A close working relationship is maintained with industry through the school's advisory committees, as well as personal contacts and industry involvement in the programming. Students get hands-on experience using modern software and equipment. The school offers five diploma programs, one of which offers a one-year certificate exit option, plus eight other certificate programs. In addition, on behalf of the Apprenticeship Branch of Manitoba Competitiveness, Training and Trade, the school also delivers the technical training component of apprenticeship training for seven designated trades.



# AUTOMOTIVE TECHNICIAN

## ONE-YEAR CERTIFICATE PROGRAM

This program deals with the repair and servicing of cars and light duty trucks. It focuses on basics of shop skills, electrical, engines and power trains. Graduates of this program find employment opportunities in:

- \* Service stations
- \* Automobile dealerships
- \* Automobile sales and repair shops
- \* Automotive component parts and rebuilding shops

*Note: This was previously a two-year diploma program with a one-year certificate exit option. In 2004-05, the second year of the diploma program was dropped and it became a one-year certificate program.*

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
29	14	15	Number of Students Enrolled in Program
17	11	11	Number of Graduates
10	7	7	Number of Respondents to Graduate Survey
100%	86%	57%	Percentage of Respondents Employed
60%	67%	50%	Percentage of Respondents Employed in Training Related Occupations

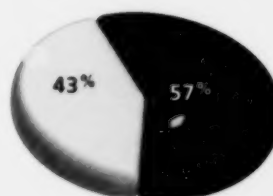
Satisfied or very satisfied with education received



Recommend program to others



### CURRENT ACTIVITY OF 2006-07 GRADUATES (7/11)



57% Employed  
43% Student

# CARPENTRY AND WOODWORKING

## ONE-YEAR CERTIFICATE PROGRAM

The focus of this program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from hand tool skills to basic and advanced machine woodworking techniques and cabinet making. Construction elements include roof framing, wood frame construction, stair building and interior/exterior finishing. Employment opportunities are available in:

- \* Commercial and residential construction
- \* Material merchandising
- \* Prefabrication centres
- \* Millwork and cabinet shops
- \* Private enterprise in building or woodworking fields

*Note: Beginning in 2004-05, the program was also delivered at the Parkland Campus, Dauphin.*

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
28	32	27	Number of Students Enrolled in Program
22	19	21	Number of Graduates
16	13	14	Number of Respondents to Graduate Survey
63%	92%	93%	Percentage of Respondents Employed
80%	67%	92%	Percentage of Respondents Employed in Training Related Occupations

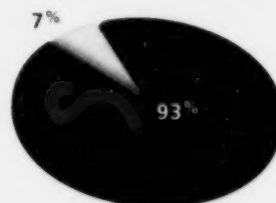
Satisfied or very satisfied with education received



Recommend program to others



### CURRENT ACTIVITY OF 2006-07 GRADUATES (14/21)



93% Employed  
7% Student



# CIVIL TECHNICIAN

## ONE-YEAR CERTIFICATE PROGRAM

This program is the first year of several diploma programs that are offered by Red River College. Students may choose to graduate with a Civil Technician certificate, but the majority of students opt to continue with one of the diploma programs at Red River; these students completed ACC's program, but are not graduates. Graduates find employment with:

- \* Consulting engineering and architectural firms
- \* Construction and development companies
- \* Inspection and testing agencies
- \* Manufacturers
- \* Fabricators and material suppliers
- \* Departments of municipal, provincial and federal government services

*Note: The one 2004-05 graduate did not respond to the graduate survey. The program took a one-year hiatus and was not delivered in 2005-06; there were therefore no graduates in 2006-07. 2006-07 enrolled students will graduate in 2007-08 as students in this program do not complete their co-operative work placement until after the end of ACC's academic year, which is June 30. Because their co-op work placement does not end until August, graduation from this program actually occurs in the second year after students have been admitted (e.g. students admitted in 2004-05 graduate in 2005-06 rather than in 2004-05 as would normally occur with most one-year certificate programs).*

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
14	N/A	15	Number of Students Enrolled in Program
1	N/A	N/A	Number of Graduates
0	N/A	N/A	Number of Respondents to Graduate Survey
N/A	N/A	N/A	Percentage of Respondents Employed
N/A	N/A	N/A	Percentage of Respondents Employed in Training Related Occupations

# COMPUTER SYSTEMS TECHNOLOGY/TECHNICIAN

## TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

This program focuses on the modern-day applied technology of computer hardware architecture, computer networking systems and advanced computer software applications and operating systems. Particular attention is given to the real life, hands-on application of these modern technologies. Approximately 50 per cent of all studies take place in modern electronic and computer laboratory facilities. This program prepares students to write industry certification exams. Students choosing to exit after completing one year of this program are eligible to receive a Computer Systems Technician certificate. Excellent opportunities exist for graduates with industry certification in the areas of:

- \* Installing
- \* Troubleshooting and supporting computer networks
- \* Installing and upgrading computer hardware
- \* Installing and supporting computer software
- \* Computer programming
- \* Internet development, including web server support

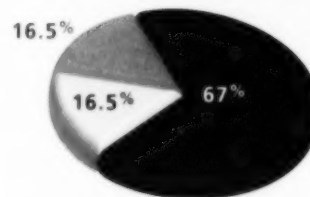
Satisfied or very satisfied with education received



Recommend program to others



### CURRENT ACTIVITY OF 2006-07 GRADUATES (6/13)



- 67% Employed
- 16.5% Unemployed (looking)
- 16.5% Unemployed (not looking)

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
51	43	46	Number of Students Enrolled in Program (both years)
17	16	13	Number of Graduates (from year one & two of program)
12	8	6	Number of Respondents to Graduate Survey
75%	100%	67%	Percentage of Respondents Employed
89%	75%	75%	Percentage of Respondents Employed in Training Related Occupations



# CONSTRUCTION ELECTRICIAN

## ONE-YEAR CERTIFICATE PROGRAM

This program provides pre-employment skills for the construction electrician trade. Each training area includes practical and theoretical elements. The focus of the program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from electrical safety and electrical code to more advanced skills in wiring circuits and blueprint reading. Many graduates choose at some time in their careers to start their own business, or they find employment opportunities with:

- ✦ Electrical contractors
- ✦ Construction companies
- ✦ Maintenance departments of industrial companies
- ✦ Public utilities
- ✦ Wholesale supply houses

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
16	16	16	Number of Students Enrolled in Program
14	15	13	Number of Graduates
14	9	12	Number of Respondents to Graduate Survey
86%	100%	92%	Percentage of Respondents Employed
100%	78%	82%	Percentage of Respondents Employed in Training Related Occupations

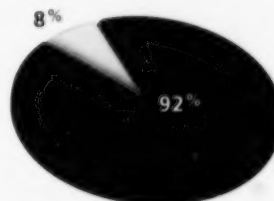
Satisfied or very satisfied with education received:



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (12/13)



92% Employed  
8% Student

# HEAVY DUTY EQUIPMENT TECHNICIAN

## TWO-YEAR DIPLOMA PROGRAM

This program provides training in the repair and servicing of heavy trucks and off-highway equipment such as graders, crawlers and loaders. It also includes training in the electrical, electronic and computerized systems found in modern heavy duty equipment. There is a co-operative work placement between year one and two. Employment opportunities are available with:

- ✦ Manufacturers and distributors
- ✦ Contractors
- ✦ Government departments
- ✦ Wherever diesel power and heavy duty equipment is required

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
51	45	44	Number of Students Enrolled in Program (both years)
18	14	19	Number of Graduates (from year two of program)
15	11	16	Number of Respondents to Graduate Survey
87%	91%	94%	Percentage of Respondents Employed
100%	90%	80%	Percentage of Respondents Employed in Training Related Occupations

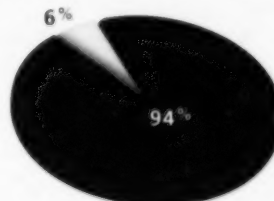
Satisfied or very satisfied with education received:



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (16/19)



94% Employed  
6% Student

# INDUSTRIAL METALS FABRICATION

## ONE-YEAR CERTIFICATE PROGRAM

This program provides training in the use of all common machine shop equipment, including lathes, milling machines, shapers and a wide assortment of hand tools, as well as theoretical and practical applications of machining principles, and courses such as drafting, mathematics, welding and metallurgy. Graduates find employment in industries such as:

- Mining
- Automotive manufacturing and rebuilding
- Farm machinery manufacturing
- Aerospace
- Hydro
- Railways
- Equipment manufacturing and repair
- Custom manufacturing and repair

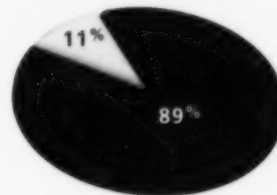
Satisfied or very satisfied with education received



Recommend program to others



**CURRENT ACTIVITY OF  
2006-07 GRADUATES (9/16)**



**89%** Employed  
**11%** Unemployed (looking)

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
18	22	16	Number of Students Enrolled in Program
14	15	14	Number of Graduates
12	10	9	Number of Respondents to Graduate Survey
83%	100%	89%	Percentage of Respondents Employed
100%	100%	63%	Percentage of Respondents Employed in Training Related Occupations

# JOHN DEERE TECH

## FOUR-YEAR CERTIFICATE PROGRAM

This program is designed to upgrade the technical competence and professional level of the incoming dealership technician. Students must be sponsored by a John Deere dealership before entering the program, and be registered as an apprentice with the Apprenticeship Branch of Manitoba Competitiveness, Training and Trade. The program focuses on shop skills, consumer products, harvesting equipment, tractor performance, personal finance, power trains, and hydrostatic drives and hydraulic systems.

Beginning in 2004-05, this program changed from a two-year certificate program to a four-year certificate program. Each year students take some academic and practical courses, plus one level of Manitoba Apprenticeship Agricultural Equipment Technician curriculum. Graduates of this program may find employment with:

- Sponsoring John Deere dealerships
- Other farm machinery dealerships

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
12	19	18	Number of Students Enrolled in Program (years two and three only)
N/A	N/A	N/A	Number of Graduates
N/A	N/A	N/A	Number of Respondents to Graduate Survey
N/A	N/A	N/A	Percentage of Respondents Employed
N/A	N/A	N/A	Percentage of Respondents Employed in Training Related Occupations

# MEDIA PRODUCTION

## TWO-YEAR DIPLOMA PROGRAM

This program prepares students to operate a variety of equipment commonly used in audio and video production, to produce audio and video projects and programs, prepare scripts and other materials required for productions, and develop effective communication skills. There is considerable hands-on experience in audio and video production. Graduates of this program are qualified for numerous positions in the technical fields of audio, video and multimedia production, as well as media communications. Graduates may choose to be independent (freelance) audio and video producers, or work for employers such as:

- Audio, video, and multimedia production houses
- Corporate and educational video production houses
- Recording studios
- Music and public address audio services
- Cable and community television
- Radio and television broadcasters

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
44	52	47	Number of Students Enrolled in Program (both years)
15	17	18	Number of Graduates (from year two of program)
10	10	12	Number of Respondents to Graduate Survey
90%	80%	92%	Percentage of Respondents Employed
89%	100%	82%	Percentage of Respondents Employed in Training Related Occupations

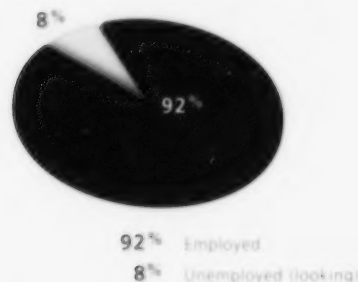
Satisfied or very satisfied with education received:



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (12/18)



# PIPING TRADES

## ONE-YEAR CERTIFICATE PROGRAM

This program provides training in plumbing, heating, pipe fitting, sprinkler fitting and gas fitting trades. Employment opportunities are available with:

- Plumbing and heating contractors
- Installers of heating, plumbing and gas fittings
- Industrial maintenance
- Public utility maintenance
- Wholesale supply houses

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
15	15	15	Number of Students Enrolled in Program
11	13	13	Number of Graduates
7	7	10	Number of Respondents to Graduate Survey
100%	100%	80%	Percentage of Respondents Employed
100%	57%	88%	Percentage of Respondents Employed in Training Related Occupations

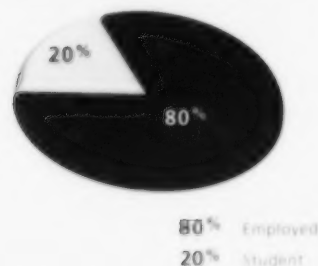
Satisfied or very satisfied with education received:



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (10/13)



# POWER ENGINEERING

## ONE-YEAR CERTIFICATE PROGRAM

This program, which was offered for the first time in 2004-05, deals with the operation and maintenance of steam boilers and related mechanical equipment such as steam turbines, air compressors, refrigeration and heating systems. Graduates of this program will find employment opportunities in hospitals, government institutions and other large plants.

Satisfied or very satisfied with education received:



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (5/10)



100% Employed

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
16	13	14	Number of Students Enrolled in Program
13	12	10	Number of Graduates
7	8	5	Number of Respondents to Graduate Survey
86%	88%	100%	Percentage of Respondents Employed
67%	71%	80%	Percentage of Respondents Employed in Training Related Occupations

# WEB DESIGN

## TWO-YEAR DIPLOMA PROGRAM

This program provides foundation skills in graphics and visual design and in multimedia production. Students graduate with strong computer software application skills and advanced computer design skills widely used in web-based and multimedia industries. Emphasis is on digital imaging, video compositing, special effects, web design, as well as creating two and three-dimensional computer illustrations, editing scanned images, and graphic design applications using the World Wide Web. This program provides students with the greatest opportunity for multi-skilling, as they acquire advanced skills in the use of hardware, operating systems and software for web-based and e-commerce applications, and advanced project management skills in costing, designing, assembling and producing products for web and e-commerce markets.

- Web design, video, audio and multimedia production
- Graphic, animation and imaging centres
- Web design, multimedia design, interactive media design and animation departments
- Marketing, communications, training departments
- Government agencies
- Education
- Multimedia production houses
- Television and film industries

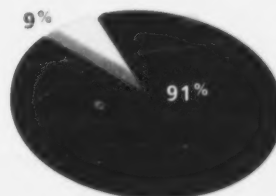
Satisfied or very satisfied with education received:



Recommend program to others:



### CURRENT ACTIVITY OF 2006-07 GRADUATES (11/17)



91% Employed

9% Student

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
23	33	39	Number of Students Enrolled in Program (both years)
6	6	17	Number of Graduates (from year two of program)
2	3	11	Number of Respondents to Graduate Survey
50%	67%	91%	Percentage of Respondents Employed
100%	50%	60%	Percentage of Respondents Employed in Training Related Occupations

# WIRELESS TELECOMMUNICATIONS ENGINEERING TECHNOLOGY

## TWO-YEAR DIPLOMA PROGRAM

This program, offered for the first time in 2003-04, prepares highly skilled graduates for the digital communications and wireless world of the new information based economy. The first year delivers foundation skills in analogue and digital circuits, micro-controllers and programming languages, computer assisted drafting (CAD) and manufacturing techniques, computer networking and data systems, technical writing, physics and calculus. Building on this foundation, the second year covers the principles of Radio Frequency (RF) communications and the design of the video, voice and data wireless information networks of today. In addition, students research, design and build a final wireless project, then write a formal technical report and make a presentation on the project. There is co-operative work placement at the end of year two.

*Note: Students in this program do not complete their co-operative work placement until after the end of ACCS academic year, which is June 30th. Because their co-op work placement does not end until August, graduation from this program actually occurs in the third year after students have been admitted (e.g. students admitted in 2004-05 graduate in 2006-07, rather in 2005-06 as would normally occur with most two-year diploma programs).*



Satisfied or very satisfied with education received:

100%

Recommend program to others:

100%

2004-05	2005-06	2006-07	Three Year Comparison of Graduates
11	12	20	Number of Students Enrolled in Program (both years)
N/A	1	4	Number of Graduates (from year two of program)
N/A	0	2	Number of Respondents to Graduate Survey
N/A	N/A	100%	Percentage of Respondents Employed
N/A	N/A	100%	Percentage of Respondents Employed in Training Related Occupations

### CURRENT ACTIVITY OF 2006-07 GRADUATES (2/4)



100% Employed

ACCREDITED BY THE CANADIAN COUNCIL OF ASSOCIATIONS OF COLLEGE INSTRUCTORS (CACA)

# APPENDIX

## 2007-08 PROGRAMS BY SCHOOL

(C) Certificate (ranges from 5 to 15 months)

(AC) Advanced Certificate

(PC) Parkland Campus

(D) Diploma (usually 2 years)

(AD) Advanced Diploma

### Adult Learning – Assiniboine Community College Adult Collegiate, Parkland Campus in Dauphin

#### Full-time Day Programs

Mature Student High School (MSHS)

(offered as Extended Program at PC)

MSHS - Integrated Comprehensive Health Care Aide

MSHS Construction Specialization

### Manitoba Institute of Culinary Arts

Culinary Arts (D)

Hotel and Restaurant Management/Hospitality Administration (D)

### School of Agriculture & Environment

#### Full-time Day Programs

Agribusiness (D)

GIS Environmental Technologies (D)

Land and Water Management (D)

#### Extension/Part-time/Distance Programs

Ag Expert

Agriculture Safety & Awareness (C)

Agriculture Studies (C)

Commercial Manure Applicator

Dairy Herdsperson (C)

GIS Environmental Technologies (AD)

Hydrogen Sulphide

Horse First Aid

Horse Hoof Care and Trimming

Integrated Pest Management (C)

Investigative Skills for Agronomists

Manure Management Planner

Organic Agriculture

Organic Inspection

Pesticide Dispenser/Pesticide Applicator training

Pork Production Manager (C)

Prairie Horticulture (C)

Swine Transportation & Handling

#### Apprenticeship Programs

Pork Production Technician

### School of Business

#### Full-time Day Programs

Accounting and Finance (AD) (also by distance)

Business Administration (D) (also PC, by distance)

Culinary Arts (D)

General Business (C) (also PC, by distance)

Hotel & Restaurant Management (D)

Office Administration (C, D)

Professional Cooking (C)

### School of Health & Human Services

#### Full-time Day Programs

Aboriginal Community Development (C, D) (also by distance)

Comprehensive Health Care Aide (C) (also PC, by distance)

Early Childhood Education (D) (also PC, by distance)

Education Assistant (C) (also by distance)

Police Studies (C)

Practical Nursing (C) (also Winnipeg, rural locations)

#### Extension/Part-time/Distance Programs

Community Support Provider (C)

Early Childhood Program Management (AC)

Practical Nursing Refresher (C)

### School of Trades & Technology

#### Full-time Day Programs

Automotive Technician (C)

Carpentry and Woodworking (C) (also PC)

Civil Technician (C)

Computer Systems Technician (C)

Computer Systems Technology (D)

Construction Electrician (C)

Heavy Duty Equipment Technician (D)

Industrial Metals Fabrication (C)

John Deere Tech (C)

Media Production (D)

Piping Trades (C)

Power Engineering (C)

Web Design (D)

Wireless Telecommunications Engineering Technology (D)

#### Apprenticeship Programs

Agricultural Equipment Technician

Carpenter

Construction Electrician

Heavy Duty Equipment Technician

Industrial Welder

Motor Vehicle Mechanic

Plumber

# Assiniboine Community College

## Campuses and Training Centres

### **VICTORIA AVE. EAST CAMPUS**

1430 Victoria Avenue East  
Brandon MB R7A 2A9  
Tel: **204.725.8700**  
**800.862.6307**  
Fax: 204.725.8740

### **MANITOBA INSTITUTE OF CULINARY ARTS**

1035 1st Street North  
Brandon MB R7A 7C6  
Tel: **204.725.8741**  
**800.862.6307 ext 6145**  
Fax: 204.725.8740

### **PARKLAND CAMPUS**

520 Whitmore Avenue East  
P.O. Box 4000  
Dauphin MB R7N 2V5  
Tel: **204.622.2222**  
Fax: 800.482.2933

### **ASSINIBOINE COMMUNITY COLLEGE ADULT COLLEGIATE**

725 Rosser Avenue  
Brandon MB R7A 0K8  
Tel: **204.725.8735**  
**866.726.1117**  
Fax: 204.725.8740

### **WINNIPEG TRAINING CENTRE**

Unit 87 - 1313 Border Street  
Winnipeg MB R3H 0X4  
Tel: **204.945.1616**  
Fax: 204.948.2594

### **NEEPAWA TRAINING CENTRE**

290 Davidson Street  
P.O. Box 2260  
Neepawa MB R0J 1H0  
Tel: **204.476.7090**  
Fax: 204.476.7092

### **RUSSELL TRAINING CENTRE**

Major Pratt School  
404 Russell Street East  
P.O. Box 218  
Russell MB R0J 1W0  
Tel: **204.773.5180**  
Fax: 204.773.2134

### **SWAN RIVER TRAINING CENTRE**

Swan Valley Regional Secondary School  
483 - 3rd Street North  
P.O. Box 5000  
Swan River MB R0L 1Z0  
Tel: **204.734.4511**  
Fax: 204.734.3855

### **STEINBACH TRAINING CENTRE**

Eastman Education Centre  
385 Loewen Boulevard  
Steinbach MB R5G 0B3  
Tel: **800.862.6307**

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# ACADEMIC REPORT 2007 - 2008



**Assiniboine**  
COMMUNITY COLLEGE



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